

# Fairview Elementary School

## Parent & Family Engagement Policy

### 2022-2023



**Fairview Elementary School** will actively involve parents of Title I Students in the planning, preparation and evaluation of the Title I program. In accord with this policy a compact has been developed jointly by the **Fairview Elementary School** and parents outlining parent, school and student responsibilities with respect to improving student achievement.

The following activities will provide opportunities for Title I parents to become involved in the design, implementation, review and improvement of the Title I program, in the academic success of their children, and in the appropriate training to assist in the accomplishment of these activities. **Crestwood School District** will endeavor to:

- Convene an annual meeting in concert with Fairview Meet the Teachers, Fall & Spring Fairview Parent Teacher Conferences, and Title I Parent Night in May with flexible dates, times, in person/virtual opportunities (per parent request) to which all parents of participating children will be invited, and encouraged to attend with assistance if needed. The program will be explained and activities provided with Title I, Title II, & Title IV funds. The rights of parents to be involved will be explained.
- Explain to parents of participating children: Title I student not missing new learning opportunities when out of classroom receiving extra support
  - Criteria used to identify students in need of Title I services (**February 2023 Parent Input 4th Grade Support is effective - please continue**)
  - Strategies and techniques used to assist their child to meet subject-matter objectives. (**February 2023 Parent interest in opportunity to borrow more challenging leveled books**)
  - Curriculum in use at Fairview and academic assessment used to measure student progress
  - State's academic content standards & achievement level's of the standards
  - How to monitor their child's progress utilizing progress monitoring and progress report updates (colored per parent request)
  - Wonder Wheel educational approach
  - Comet Time educational approach
  - Facilitated Learning educational approach
  - Gradual Release approach
- Utilize workshops in conjunction with aforementioned annual parent meetings addressing topics that are requested by parents to support their efforts to meet the needs of their children.
  - Request for summer remediation (**February 2021 Parent Input, again June 2021 Parent Input, and again February 2023**)
  - Request for testing assistance (**February 2023 parent request**)
  - Request for assistance in 4th based on limited in person learning (**February 2023 parent input**)

- Provide literacy training materials and technology resource navigation assistance to parents, teachers, paraprofessionals, and principals to nurture a home-school partnership, where parents and family members are equal partners focused on improving the academic achievement of students.
  - Hard copies of training materials
  - Email attachments of training materials
  - Google Classroom uploads of training materials
  - Website document links of training materials
  - SPAC Skit training, with the assistance of parents, to build ties between parents and family members and the school
  
- Provide opportunities at the annual parent meetings for parents to become informed in a timely way about the Title I program design, operation and evaluation, allowing opportunities for parents and educators to work collaboratively to improve the Title I programs.
  - Monitoring a child's progress and communicating with teachers to improve the achievement of their child
  
- Send home reports of children's progress at regularly scheduled Beginning, Middle, and End of Year Benchmark intervals, and in additional instances such as color coded progress monitoring to support student academic success.
  
- Conduct parent/teacher conferences during the district's regularly scheduled times and/or mutually convenient alternate times so that parents can confer with the Title I teachers. Crestwood School District contracts with services to allow for language interpretation as needed. In addition, all documents can be translated into the home language.
  
- Coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs that encourage and support parents and family members in more fully participating in the education of their children
  - Communicate with local PreK providers and afford additional access specific to Kindergarten registration, information, and reading readiness materials
  - Partner with Luzerne County Headstart to offer a PreK Counts Program in Crestwood School District
  
- Schedule, upon parent request and at least annually, meetings to formulate parent suggestions regarding program and policy improvements, to respond to said suggestions in a timely way, and to facilitate joint decision-making (as appropriate) regarding the Title I programs and the review/ revision of policy governing those programs. In addition to frequent parent meetings upon request, hold four annual meetings to solidify parent & family engagement.
  - Parent survey link provided at all annual meetings
  - Survey link emailed and parents encouraged to continuously utilize in between annual meetings

- Utilize Title I funds, to the extent that sufficient funds are available for this purpose, to pay reasonable and necessary expenses associated with parent engagement activities to enable parents to participate in school-related meetings and training sessions. Crestwood School District will not use federal funds for parent engagement activities. The Crestwood School District will utilize all federal funds to pay salaries and benefits to ensure to best use of our funds. Any expense necessary to enhance parent & family engagement will be incurred by the school district through their general education fund.
- Provide opportunities for participation of parents and family members in the Title I program including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children.
  - Offer flexible number of meetings such as meetings in the morning or evening
  - Offer meetings in a variety of formats such as virtual and/or in person
  - Offer assistance to eliminating barriers to meeting attendance
  - Offer any communication translated into the home language